

Vishwa Mandal Sevashram (VMS)-PALAS

Samyuktha

Asha Zurich GBM 22.01.2017

WWW(W)

- Vishvamandal Sevashram (VMS)-Palas
- Informal schools- children primarily come from the Bhil tribe in Dhule, Maharashtra
- With Asha Zurich since 2005
- Where are the 'schools': across the district and boarding facilities for students to attend formal schools in Shirpur

- 30 teachers
- 3 supervisors
- 1 coordinator



Some of the non academic activities undertaken

- Teacher training as the backbone of the organization
- Teachers working for the VMS schools provide additional support for the Zilla Parishad (village) schools
- Celebrations for Independence day, Diwali, Dushera, Eid, Christmas and Pola (tribal festival).
- Inculcated in students the habit of coming to classes daily for 2 hours.
- Made parents aware of the importance of education.
- Environmental awareness and co curricular activities

2016 in numbers

831 students are currently enrolled in the classes
(33 students in boarding)

30 classes in different villages

219 new students are enrolled in the classes

151 students left the schools primarily to join the state run schools (standard/grade 5) although there were a few who left on account of their parents moving elsewhere or familial obligations/pressure

Site visit

- Undertaken by Sachin Mehta
- Visited 3 village schools
 - Hanumanpada
 - Zirnipada
 - Pradhanberipada

Feedback

- Conditions in the classroom can be improved
- Additional provisions in the budget for uniforms



Clothes maketh a proud student

- Budget approved to include uniforms
- The local tailors were called to VMS to stitch uniforms. Taught by VMS in one of the training programs. Through this they got some extra income.
- The attendance of children increased in the classes



Computers

- 2 laptops sent via Asha Zurich
- Currently being utilized to teach the students English, Marathi, poems, action songs and to show them some video clips in class.
- Supervisors found it a wonderful method to use computer in order to impart effective knowledge among the students.
- It helped for active participation of the children in class. It also helped to increase the attendance.
- Children became more attentive in class.



Thank you